

GREEN SEA FLOYDS HIGH

5265 Hwy #9

Green Sea, South Carolina 29545

GRADES 7-12 Middle School

ENROLLMENT 532 Students

PRINCIPAL Charles Collins 843-392-3131

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	11	20	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Good	Yes

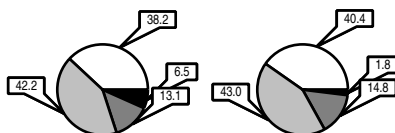
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****English/Language Arts****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Mathematics - State Performance Objective = 15.5%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	97	100.0	27.7	40.4	26.6	5.3
	Grade 8	95	100.0	33.7	41.3	22.8	2.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	92	100.0	14.8	55.7	27.3	2.3
	Grade 8	87	100.0	24.7	38.8	30.6	5.9

Mathematics							
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	97	100.0	36.2	40.4	16.0	7.4
	Grade 8	95	100.0	33.7	51.1	9.8	5.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	92	100.0	17.0	45.5	29.5	8.0
	Grade 8	87	100.0	28.2	48.2	15.3	8.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 532)				
Students enrolled in high school credit courses (grades 7 & 8)	39.2%	Down from 46.6%	9.6%	14.6%
Retention rate	5.0%	Down from 6.2%	3.6%	3.0%
Attendance rate	99.6%	Up from 96.5%	95.6%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%		7.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.9%		6.9%	5.3%
Eligible for gifted and talented	13.6%	Up from 11.4%	11.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	21.1%	Up from 20.1%	14.9%	13.9%
Older than usual for grade	8.5%	Down from 11.1%	5.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Down from 3.3%	0.8%	0.9%
Annual dropout rate	1.0%	Up from 0.0%	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	39.5%	Up from 36.4%	48.5%	48.7%
Continuing contract teachers	86.0%	Down from 90.9%	79.2%	81.7%
Highly qualified teachers**	88.2%	N/A	88.8%	90.4%
Teachers with emergency or provisional certificates	5.3%		6.8%	5.3%
Teachers returning from previous year	87.0%	Up from 82.8%	82.3%	85.1%
Teacher attendance rate	95.3%	Up from 95.2%	94.7%	94.8%
Average teacher salary	\$42,187	Up 1.8%	\$39,335	\$40,566
Prof. development days/teacher	8.3 days	Down from 12.2 days	10.3 days	11.0 days

School				
Principal's years at school	1.5	Up from 0.5	2.5	3.3
Student-teacher ratio in core subjects	21.8 to 1	N/R	21.2 to 1	21.3 to 1
Prime instructional time	94.0%	Up from 90.9%	89.5%	89.3%
Dollars spent per pupil*	\$9,067	Up 3.6%	\$6,274	\$5,821
Percent of expenditures for teacher salaries*	54.6%	Down from 55.7%	60.7%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.1%	Up from 85.0%	97.9%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year was an exciting one at Green Sea Floyds High School. The teachers worked extremely hard to prepare our students for success in their course work and the South Carolina High School Exit Exam as well as the PACT test in the seventh and eighth grades.

Measures of Academic Progress (MAP) testing was administered to students three times during the school year. This data along with data from state assessments was used to determine the specific needs of each student. Individual academic plans were developed to tailor instruction to target students' strengths and challenges. Our goal is to work toward one hundred percent of our students passing all parts of the exit exam on the first attempt, increase SAT scores to or above the national average, reduce dropouts, increase student attendance, and prepare all students for the workplace and postsecondary education.

The class of 2004 had 53 graduates with 17% planning to attend a four-year college, 38% planning to attend a two-year college, and 17% planning to enter the armed forces or seek immediate employment.

The baseball, cross-country, track, softball, football, tennis and basketball teams all advanced to post-season play. The boys track team won the Region V111-A championship.

The administration, teachers, staff, and community members are committed to going the extra mile in pursuit of excellence in all areas at Green Sea Floyds High School. Together, we will continue to move the school forward during the 2004-2005 school year.

Charles Collins, Principal

Clara Curry, School Improvement Council Chairperson 2003-04

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	75	76
Percent satisfied with learning environment	95.7%	85.3%	88.0%
Percent satisfied with social and physical environment	97.9%	80.8%	78.9%
Percent satisfied with home-school relations	66.7%	85.1%	69.7%

*Only students at the highest middle school grade level at this school and their parents were included.